

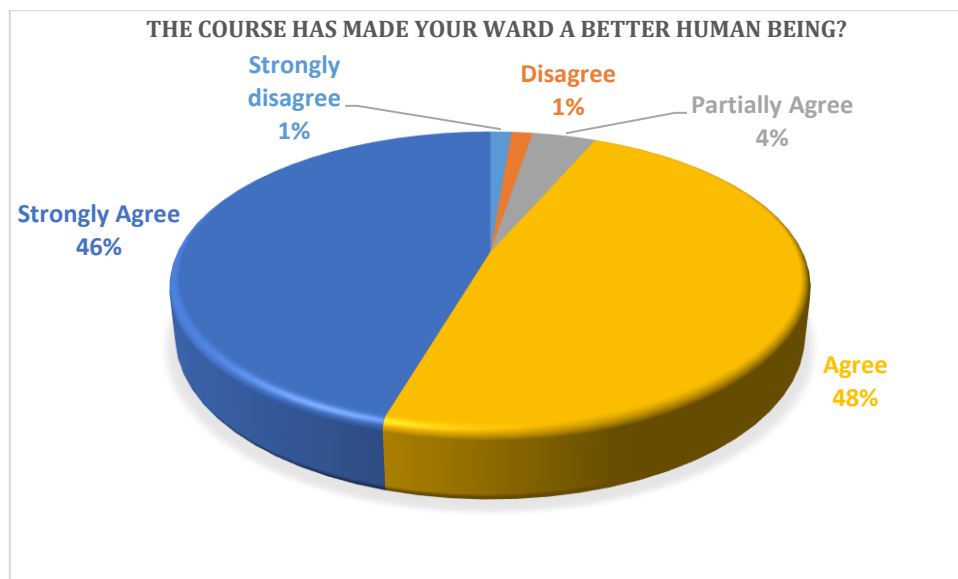
FEEDBACK ANALYSIS FROM PARENTS

2023-2024

The feedback from parents regarding the VISTAS curriculum is invaluable. This Feedback gauges parental perceptions about how well the curriculum meets educational and developmental needs for their wards. In addition, it reflects expectations regarding holistic development, academics, global readiness, career advancement, and civic responsibility. This input helps ensure that educational programs align with student needs and societal demands, enhancing the institution's reputation and fostering student success. The feedback was collected on the scale of 1 to 5 where 5 is the highest grade on the scale.

1. The course has made your ward a better human being

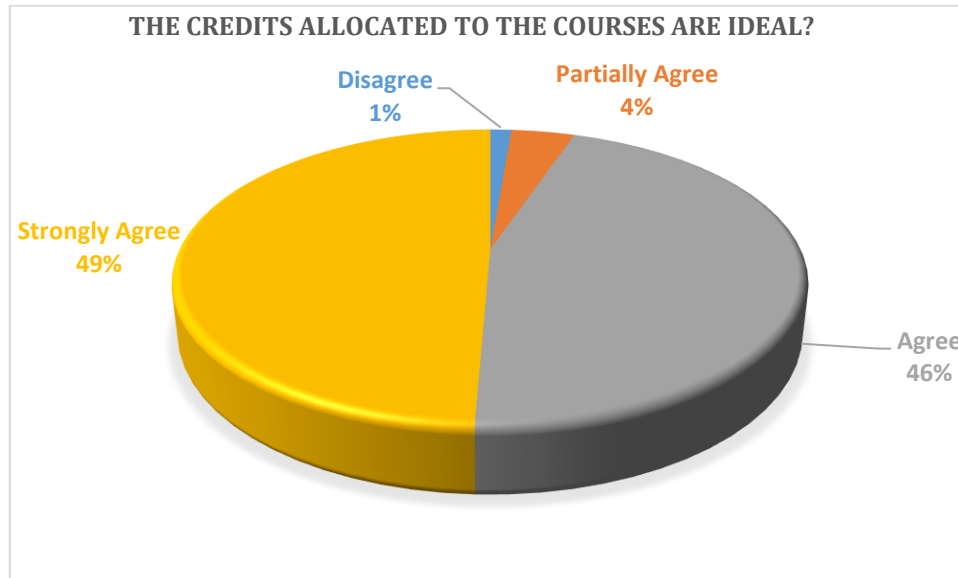
This question addresses the holistic development of students, emphasizing moral, ethical, and social growth. Parents' perceptions of their children becoming better human beings indicate that the curriculum fosters qualities like empathy, integrity, and social responsibility.



This statement received a positive response, with 46% of parents strongly agreeing and 48% agreeing that the course has contributed to their child's development as a better human being. Only 4% of respondents partially agreed, while a minimal 2% expressed disagreement. This suggests that the curriculum is perceived as effective in fostering personal growth and ethical values among students.

2. The credits allocated to the courses are ideal

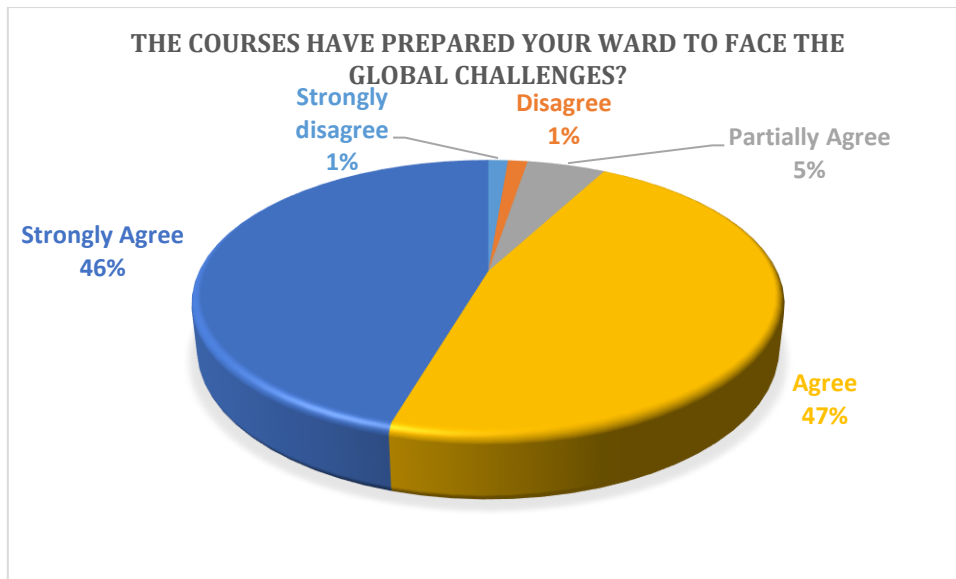
This question gauges the appropriateness of the credit system relative to the course workload and learning outcomes. Parents' views on credit allocation reflect their expectations regarding academics and workload balance for their children.



A significant 49% of parents strongly agree that the credit allocation for the courses is appropriate, while 46% agree. Only 1% of parents disagree, indicating a strong consensus on the adequacy of the credit system. This reflects that the parents are satisfied with the structure of the course credits, suggesting that they believe it appropriately matches the workload and learning objectives.

3. The courses have prepared your ward to face global challenges

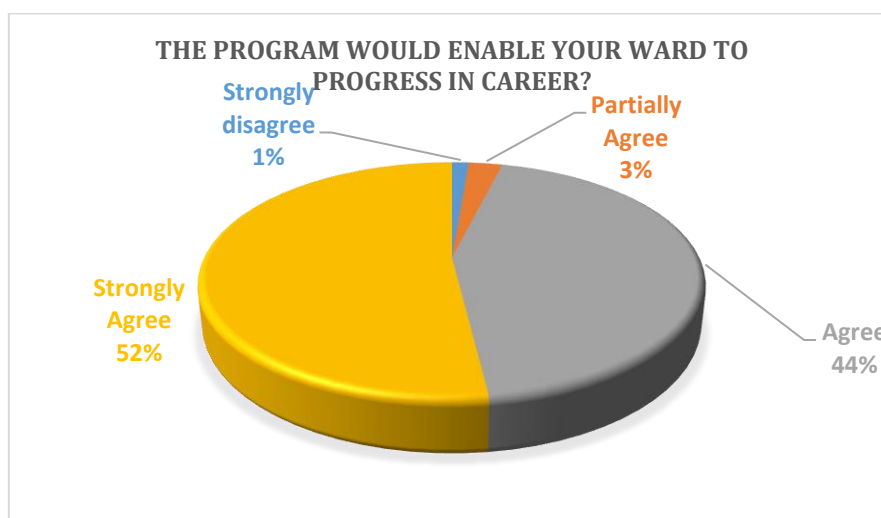
This aspect highlights the curriculum's effectiveness in equipping students with the skills and knowledge needed to navigate complex global issues, such as economic instability, environmental challenges, and technological advancements.



In terms of readiness to tackle global challenges, 46% of parents strongly agree, and 47% agree, suggesting that they believe the curriculum equips their children with the necessary skills and knowledge. However, 5% of parents partially agreed, while 2% disagreed, indicating some variation in perceptions about global preparedness. Overall, the feedback is positive, but the slight dissent points to room for improvement in preparing students for a rapidly changing world.

4. The program would enable your ward to progress in their career

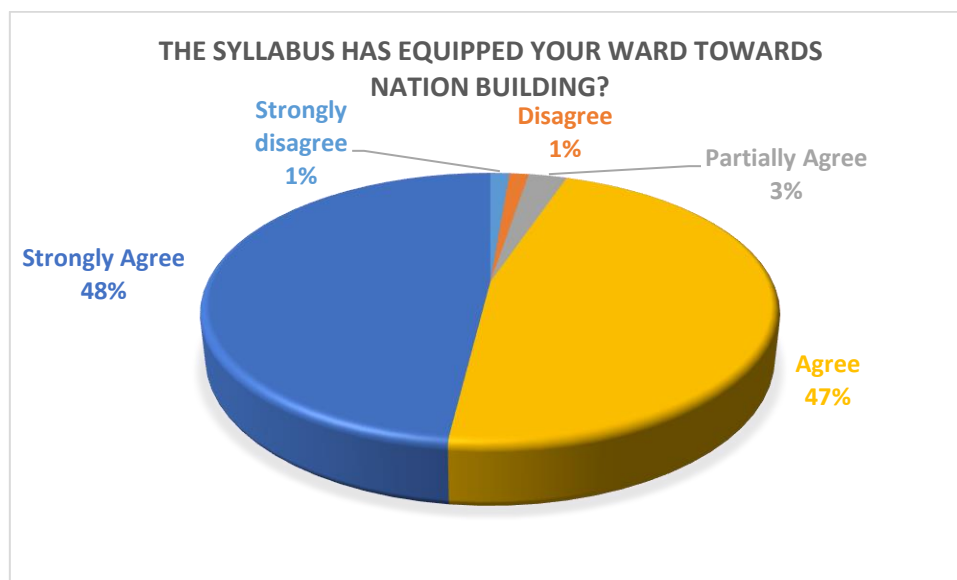
This section assesses parents' confidence in the curriculum's ability to enhance employability and career progression for their children. It reflects the parents' desire for their wards to gain practical skills that are recognized and valued in the job market.



A strong 52% of parents strongly agree that the program is beneficial for their child's career advancement, with an additional 44% agreeing. This high level of confidence underscores the perceived value of the curriculum in enhancing career opportunities for students. Only 3% of parents partially agreed, and 1% disagreed, reinforcing the notion that the program is well-regarded for its potential career benefits.

5. The syllabus has equipped your ward towards nation building

This section focuses on the role of education in fostering a sense of civic duty and national responsibility. Parents' beliefs about the curriculum's contribution to nation-building emphasize the importance of producing socially responsible citizens.



Parents are also optimistic about the curriculum's role in nation-building, with 48% strongly agreeing and 47% agreeing. Only 4% of respondents expressed partial agreement, while 2% disagreed. This indicates a strong belief that the syllabus fosters a sense of responsibility and awareness towards contributing positively to society, aligning with broader national goals.

Conclusion

Overall, the feedback from parents reflects a positive perception of the VISTAS curriculum in terms of personal development, career readiness, and social responsibility. This Feedback not only gauge parental satisfaction but also provide critical insights for

curriculum development and improvement at VISTAS. By prioritizing these areas, VISTAS can enhance its educational offerings, align with stakeholder expectations, and ultimately contribute to the holistic development of its students, preparing them for both personal and professional success.